



Naperville 2013

Community Unit School District

2016 COMMUNITY REPORT

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Letter from the SUPERINTENDENT

On behalf of the Naperville Community Unit School District 203 Board of Education and administration, I am pleased to provide you with our 2016 Community Report.

Some of the exciting changes that began last school year are continuing throughout the District. During the 2015-2016 school year the **Digital Learning Initiative (DLI)** provided every high school student a Chromebook with Google Apps for Education. This initiative, which supports personalized and individualized learning, has expanded to the junior high school level this year – *see page 13*.

We continue to make progress on our **Focus 2020 Blueprint Commitments** including standards-based reporting, online and blended learning, expansion of summer learning, and our STEM and science curricula. Capital improvements are being made to school entrances and learning spaces throughout the District.

A community report would not be complete without sharing accolades from the last school year. Eighteen Naperville 203 seniors were named 2016 Presidential Scholarship

nominees and 38 seniors were named 2015 National Merit Scholarship finalists. NCHS' Central Times was honored by the Columbia Scholastic Press Association. NNHS' Judy Pendergast set a new IHSA Girls Cross Country record, NCHS' Sydney Dusel placed first at IHSA Girls Diving meet, and NCHS Boys Water Polo finished first in state. These are only a few of the accomplishments from last year.

The state of education financing in Illinois remains uncertain yet we are fortunate a high-quality public education is a top priority of our community and remains a draw for families moving to the area. Thank you for your continued support and commitment to education.

Naperville Community Unit School District 203 has thousands of students, staff and administrators living the mission on a daily basis, showing the Naperville community and surrounding areas that "We Are 203."



Sincerely,

Dan Bridges,
Superintendent

Board of EDUCATION

As president of the Board of Education, I have the honor of working with the dedicated members of the Board and District administration to ensure all our students are receiving the best possible educational experience. We aim to do this while remaining committed to the fiscal responsibility that our community expects from the school district. In this community report, you will find information on how we educate our youngest students through adult learners, our progress on many commitments to improving education in the school district as well as demographic and financial information. We are proud of our students' accomplishments, our dedicated staff, and our many community and business partners who support and believe in high quality education for all students – "We Are 203."

Terry Fielden, *President*

2016-17 Board of Education



Terry Fielden
PRESIDENT

TERM EXPIRES: 2019



Mike Jaensch
VICE PRESIDENT

TERM EXPIRES: 2019



Susan Crotty
BOARD MEMBER

TERM EXPIRES: 2017



Charles Cush
BOARD MEMBER

TERM EXPIRES: 2017



Kristin Fitzgerald
BOARD MEMBER

TERM EXPIRES: 2017



Jackie Romberg
BOARD MEMBER

TERM EXPIRES: 2017



Donna Wandke
BOARD MEMBER

TERM EXPIRES: 2017

2016-17 Board Meeting Calendar

2016

JULY 18	AUGUST 1	SEPTEMBER 6 19
OCTOBER 3	NOVEMBER 7 21	DECEMBER 5 19

2017

JANUARY 9 23	FEBRUARY 6 21***	MARCH 6 20
APRIL 3 17	MAY 1 15	JUNE 5 19

*Labor Day Monday 9/5/16

**Winter Break through 1/6/17

***President's Day Monday 2/20/17



We educate leaders. **WE ARE 203**



Vision

Building a Passion for Lifelong Learning.

Beliefs

Naperville Community Unit School District 203 believes an exemplary school district...

- + Values the dignity and uniqueness of each individual
- + Promotes responsible citizenship
- + Is the result of a collective partnership of students, staff, parents and community.

Our mission is to produce students who are...



“WE BELIEVE
an exemplary school district is the result of a collective partnership of students, staff, parents and community.”



Self-Directed Learners

- ✓ Initiates, prioritizes, and evaluates achievable goals
- ✓ Seeks continuous learning opportunities
- ✓ Manages multiple tasks and life demands
- ✓ Takes responsibility for all choices
- ✓ Demonstrates positive choices for physical, social, spiritual, and emotional health
- ✓ Maintains a positive outlook

SKILLS: *Independence, Accountability, Organization, Wellness*



Collaborative Workers

- ✓ Works within diverse groups to achieve a common goal
- ✓ Monitors and manages own role and behavior as a group member
- ✓ Offers and accepts constructive criticism
- ✓ Demonstrates consideration and respect for self and others

SKILLS: *Teamwork*



Complex Thinkers

- ✓ Selects, applies, and reflects upon the processes to solve problems
- ✓ Accesses, evaluates, integrates, and cites information from primary and secondary resources
- ✓ Receives and expresses knowledge through spoken, written, visual, and tactile language
- ✓ Perceives, creates, respects aesthetic meaning of behavioral, natural, and artistic expression

SKILLS: *Research, Communication, Aesthetic Appreciation, Critical Thinking*



Quality Producers

- ✓ Creates products to achieve an authentic purpose
- ✓ Constructs products appropriate for audience and context
- ✓ Designs and develops products/ presentations that reflect integrity, confidence, objectivity, and craftsmanship
- ✓ Uses relevant computer technology wisely, ethically, and efficiently

SKILLS: *Presentation, Technology*



Community Contributors

- ✓ Explores individual and societal connections which impact communities of all sizes
- ✓ Develops respect for self and empathy for those of diverse abilities, cultures, and beliefs
- ✓ Plans and takes action for creating community in a variety of settings
- ✓ Exercises the rights and responsibilities of citizenship

SKILLS: *Global awareness, Acceptance of self and others*

We encourage success. **WE ARE 203**

Ann Reid Early Childhood Center – *A Place for Learning and Friendships*



A young student exercises her creative skills inside the classroom.



The Ann Reid Early Childhood Center is a community of more than 420 students between three and five years old. Our littlest learners are encouraged to develop independent skills and become self-directed learners.

“This is a big shift coming from home, their first school experience is focused on independence, so that self-directed piece is really important.”

– TARAH ALLEN, PRINCIPAL

Students thrive in a friendly, social environment that encourages fun and learning. The mixture of the two prepares young students for the academic rigor that they will face in the future.

Students at Ann Reid come from many different backgrounds, cultures, and learning abilities.

“You can walk into a classroom and not know which child has an Individualized Education Program (IEP) or which child has special needs or at risk background,” said Mrs. Allen. “We focus on social skills, getting ready for kindergarten, and providing early childhood special education services to children that need them, in a blended environment.”

Teachers visit the homes of students to work with families with children who need parent mentoring or parent coaching. The children will then transition into Ann Reid when they turn three.





Ann Reid (continued)

Additionally, teachers make home visits to connect with families.

“Parents really are grateful for those opportunities, to learn how to incorporate some of the language, social, and behavioral interventions. When parents and schools work together, we get the best outcome for our children,” said Mrs. Allen.

Real life experiences through Connections

Serving as support for students with special needs from 18 to 22 years old, the Connections program at Naperville 203 incorporates community based instruction into its learning program to properly meet students’ individual needs.

Their mission is to increase student independence across all areas of life through educational experiences, as well as transition successfully into adulthood.

With approximately 50 different job sites in the community, Connections matches students’ interests with compatible job settings.

Students go to both volunteer and paid sites where they work with a job coach and the community employer in order to expand their skills and create a stronger foundation of experience.

“Our program is a synthesis and a bridge of experiences so our students can be as successful as possible when they leave us.”

– MAURA ANDERSON, SUPERVISOR OF TRANSITION SERVICES

This year, Connections established mini businesses called microConnections to help students gain skills for future employment. The students create and sell products such as dog and cat toys, dog treats, lanyards, cards out of recycled paper, and arrangements made from flowers donated by Trader Joe’s.



We wanted to be sure that the business was aligned with the District’s mission, while also representing our students interests, and that is what led to several different micro businesses. Giving back to the community was important to us as well,” expressed Anderson.

Ten percent of all microConnections profits are given back to the community in the form of handmade fleece blankets which are donated to those in need.

In addition to branching out to independent career opportunities, students are also in the process of installing the Eco Connections garden, where Connections aims to collaborate as the herb and vegetable supplier for Naperville restaurants this fall.



We cultivate growth. **WE ARE 203**

Achievement & Growth

Naperville 203 is a high achieving school district and we use test scores as one means to measure how well our students perform. We compare our test scores with other large unit districts in the west suburban area to measure our success.

As new assessments are mandated and the curriculum evolves, we continually review our suite of assessments to meet the informational needs for school and District improvement.

During the spring of 2016, students took the Partnership for Assessment of Readiness for College and Careers, or “PARCC.” The following graphs demonstrate (ACT and PARCC) Naperville 203 students’ achievement. Eleventh grade students took the ACT. Beginning this year, all eleventh grade students in Illinois will be required to take the SAT.

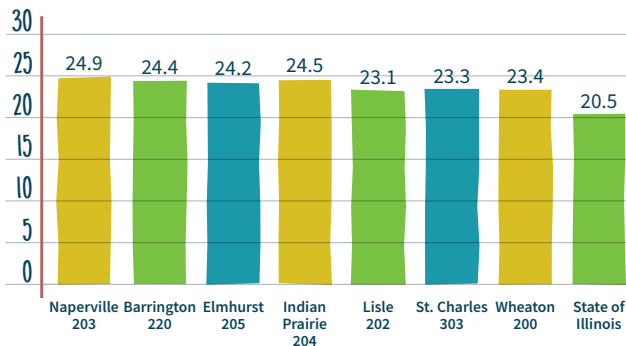


“Our students
continuously
EXCEED
expectations.”

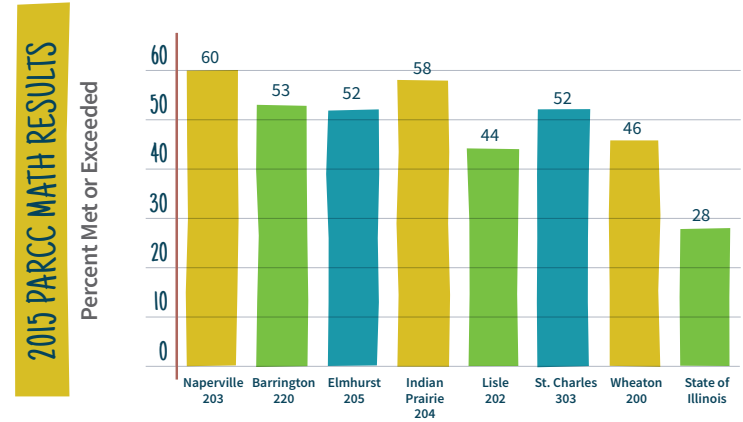
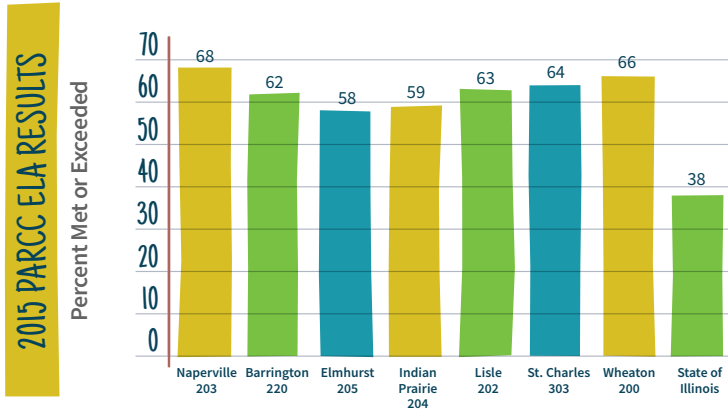


GRADUATING CLASS OF 2015

ACT Average Composite



Achievement & Growth (continued)



Summer School Advancements

A significant factor contributing to lagging student achievement over time is a phenomenon known as “summer learning loss.” This affects our struggling learners the most. But more school alone is not the answer.

In 2014, a committee formed to identify how Naperville 203 could improve summer experiences to maximize opportunities to advance every student’s learning. That committee’s work resulted in a number of recommendations to the Board of Education, including:

- **Identify student strengths**, proficiency levels, interests, and achievements through the use of an individual, digital “Learner Profile.” The profile will be shared between the school year and summer school staff.

- **Align summer learning curricula** and assessments to Early Childhood through Grade 12 curriculum standards and assessments, including Social Emotional Learning (SEL).
- **Increase access to summer learning** through the expanded provisions, including but not limited to: Online and Blended Learning, six-week K-8 summer school, transportation, nutrition.
- **Integrate support services** consistent with Individual Learning Plans (IEPs), 504 plans (504s), and English Language Learner (ELL) practices, e.g. psychological, social work, adaptive services.
- **Identify and leverage community resources** and partnerships to provide internships, mentoring, and extra-instructional learning experiences.

Nearly all of the recommendations have been put in place, and the results are promising. Our students with the greatest academic needs have increasingly enrolled in summer school. The K-8 curriculum is as rigorous and advanced as it is during the year. Additionally, we have partnered with the Naperville Park District to run camp for K-5 kids after Summer School ends, and we are finding more summer internships for our high school students than ever before. Enrollment is higher than it has ever been, and we are encouraged by the results.





We make progress. **WE ARE 203**

Blueprint Commitments

FOCUS 2020 Strategic Blueprint is our plan for comprehensive improvement between 2014 and 2020, designed in response to community feedback, best practice, and a vision for the future. The Strategic Blueprint's foundation is the Future Focus Community Engagement process that occurred over the course of a year where members from the community provided feedback to District leadership regarding areas such as facilities, finances, measuring student success, and programs of study. The following pages provide updates on several areas of the Blueprint. More information on our Strategic Blueprint can be found on our website.

2.18.D Standards-Based Reporting (SBR)

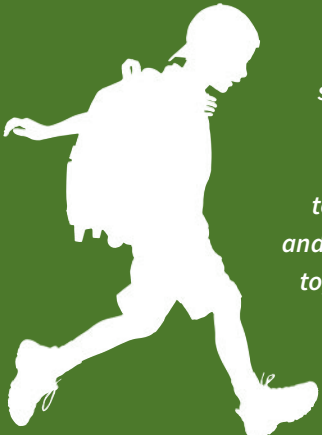
Naperville 203 and the education field's best researchers believe the purpose of the report card is to communicate students' progress toward specific standards so teachers, students, and parents can work together to advance student learning. To that end, we are piloting and implementing a standards-based reporting system across our schools, beginning in the elementary grades.

A standards-based report card (SBR) provides detailed information of how well students

"Students are continually assessed on their progress toward mastery."

are progressing toward standards in a specific content area. These standards directly align what is being taught and assessed in the classroom. Students are continually assessed on their progress toward mastery.

"We communicate students' progress toward specific standards so teachers, students, and parents can work together to advance student learning."



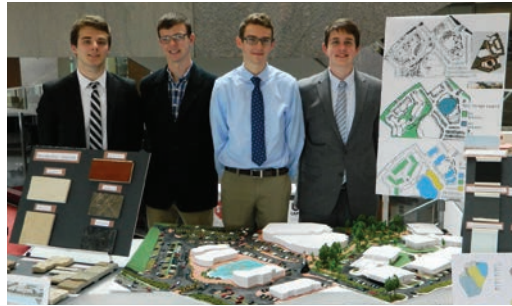
STEM Education

4.18.A Business Partnership Program

Blueprint Commitment 4.18.B calls for Naperville 203 to establish a business partnership program that builds relationships to provide students with authentic learning experiences.

In 2014-15 we developed the *Business Council for College and Career Readiness* composed of business representatives from across more than a dozen industries and companies in Naperville. This council helped re-establish a focus on internships, job shadowing, and a Student Leadership Institute (in partnership with other business leaders from across the community).

The results so far have been promising: In 2015 and 2016, more than two dozen Naperville 203 students have had high quality internships with industry and public sector leaders such as RR Donnelley and the City of Naperville. More than 50 students participated in the Job Shadow Day in February 2016. More than 40 students have graduated from a Student Leadership Institute facilitated by Rich Lochner, a local leadership coach for Fortune 500



TOP: Student winners from the Iroquois Shopping Center Re-Design Challenge. BOTTOM: 2015 summer interns with representatives from RR Donnelley.

companies. Those highlights only begin to tell the story. If you would like to be a Business Partner with Naperville 203, please contact **Julie Carlsen**, *Director of Community Relations* at (630) 420-6815.

1.16.D STEM (Science Technology Engineering and Math) education is alive in Naperville 203!

Throughout the year a committee collaborated to develop a long-term STEM education plan for all students. The STEM education plan includes the integration and development of STEM experiences in three categories:

- Integrating STEM into the current curriculum
- Providing STEM experiences for students during the school day through designated pathways and courses
- Providing experiences for students that extend beyond the school day and classroom

STEM education in Naperville 203 is committed to providing students with early and ongoing exposure to STEM curriculum, careers, and thinking processes, working to find opportunities for students to engage in real-world problems for success in a global economy. Our goal is to increase STEM experiences, support critical thinking, problem-solving, and cross-content experiences for students.

In February, Naperville 203 hosted a STEM focus group to engage business partners and community members to review and offer feedback on our STEM plan and provide insight on current industry trends and needs. This feedback will be used to inform and revise our plan as we move forward.

Blueprint Commitments

1.18.A Science

Over the past two years, Naperville 203 has been writing new curriculum aligned to the Next Generation Science Standards (NGSS) and a new high school pathway was approved by the Board of Education. Chemistry was implemented as the first course in the high school sequence allowing students to build foundational knowledge in physical science that will connect to future learning in biology, physics, and Earth science.

At the beginning of the 2016-2017 school year, all grade 6-12 students will engage in curriculum, resources, and assessments aligned to NGSS. The emphasis of the new curriculum is on student-driven inquiry and conceptual understanding of science content. A key shift with NGSS is the integration of the science and engineering practices. Students will learn about core science concepts by carrying out scientific investigations and designing engineering solutions. They will also develop scientific literacy skills which will empower them to share their opinions on science-related issues, make decisions based on evidence, and become critical consumers of scientific information related to their everyday lives.

Elementary curriculum is scheduled to be implemented at the beginning of the 2017-2018 school year. The curriculum development process will continue next year and science professional learning will take place in the spring of 2017 to prepare for implementation.

1.18.D Social Emotional Learning (SEL)

Naperville 203 is committed to educating the whole child by supporting students in learning both academic and social emotional skills for success in life. With this in mind, we are developing a comprehensive Social Emotional Learning (SEL) plan which focuses on developing a student's abilities to recognize and manage their emotions, build relationships, solve interpersonal problems and make effective decisions.

2015-16 School Year:

- + A committee of K-12 teachers developed and integrated the Social Emotional Learning standards into the content area curricula.
- + All staff participated in professional learning to deepen their knowledge of the SEL competencies.
- + A committee of Naperville 203 parents, community partners, and staff designed a parent education plan to be implemented in the upcoming school year.

2016-17 School Year:

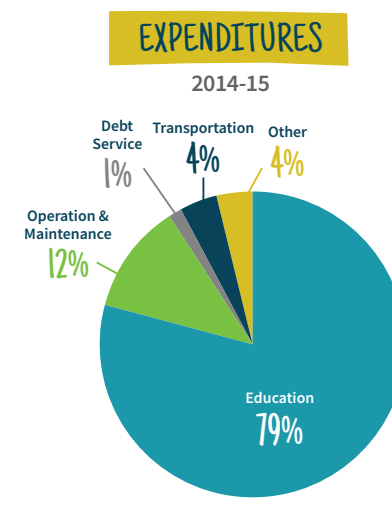
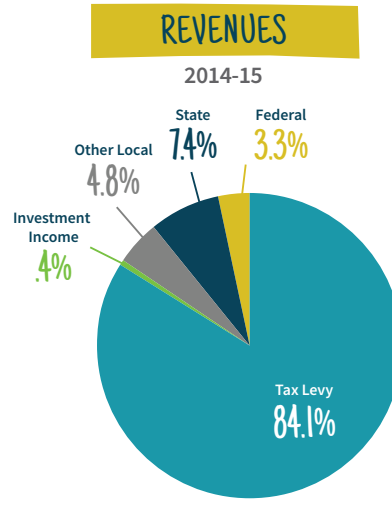
- + All staff continue professional learning concentrated on understanding how the SEL competencies integrate into the content curricula.
- + The K-12 curriculum team members will be implementing the standards within their content area in order to fine tune and prepare for implementation.
- + Implement the parent education series.

Financial Information

Naperville 203 demonstrates sound fiscal responsibility and is committed to continued vigilance to ensure long-term financial stability.

- + A Citizen Finance Advisory committee, comprised of taxpayers and local financial experts, meets with administrators several times each year to inform and advise administrators.
- + We maintain a AAA bond rating and the highest financial recognition possible by the State of Illinois.
- + At the direction of our Board, we have actively sought ways to control expenditures to ensure we only bring forward balanced budgets now and in the future.

For 2016-2017, the State of Illinois has passed a K-12 education budget allocating more money for education. While we appreciate the work of our legislators, schools across the state are still seeking a long-term commitment to fund education.



Digital Learning Initiative

The Digital Learning Initiative (DLI) provides a method to blend traditional, high-functioning classrooms with personalized, technology-rich digital classrooms – making a blended learning environment for our students. Educational trends support the need for students to become fluent in researching and acquiring information, in being critical thinkers able to solve problems, developing skills to communicate and work collaboratively, and to be innovators with focus on fostering creativity. Technology tools and resources enhance the way we prepare our students for their future college and career.

As part of DLI, during the 2015-2016 school year, Naperville 203 high school students received Chromebooks loaded with Google Apps for Education. This school year, DLI is expanding to the junior high schools with piloting of the program continuing at the elementary level. More information on DLI can be found on our website.



Employee Facts

1,142

FULL-TIME
CERTIFIED STAFF

43

PART-TIME
CERTIFIED STAFF

1,092

SUPPORT STAFF

85%

MASTERS DEGREES
OR HIGHER

90

ADMINISTRATORS

2,367

TOTAL
PERMANENT STAFF

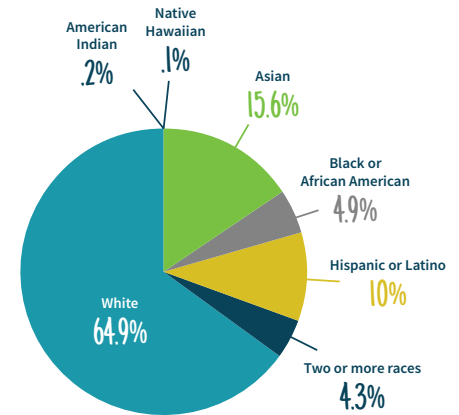
We build bridges. **WE ARE 203**

Demographics

As reported by the State of Illinois
School Report Card in 2015:

- + 17.6% (1.2% in 2000) qualified for free/reduced lunch
- + 10.3% of our students qualified for an Individualized Education Plan (IEP) under the Federal law, Individuals with Disabilities Education Act (IDEA)
- + 1% of our students qualified as homeless under the Federal McKinney-Vento Act
- + 5.3% of our students were categorized as English Language Learners under Federal law

ETHNICITY OF STUDENTS



How to Volunteer

If you are interested in volunteering, please contact the District 203 Community Relations Office at (630) 420-6475 or contact the office at any of the District Schools to inquire about volunteering. See the School Profiles section on our website, www.naperville203.org for school contact information.

Get Involved



Home & School Association

Our mission is to encourage a cooperative partnership among students, parents and guardians, and staff to support and enhance the school experience. The program initiates various programs through donation of time and sponsorship to meet the ever-changing needs of our diverse student population.



The School Family Community Partnership

An organization composed of staff and parent volunteers working together at every school to provide activities for students, families and community members for the purpose of enriching the students' experiences and supporting each school improvement plan.



HURRAH (Happy, Upbeat Retirees and Other Residents Actively Helping)

Retirees serve as tutors, mentors, readers and partners in our education process. All area retirees and residents can have a positive impact on today's youth, playing a part in helping students achieve educational goals.



High School Boosters

Programs at both high schools are supported by robust booster clubs, groups of parents whose organizational purpose is to support, encourage, and enhance the activities of students. Volunteer groups raise money at events to enhance the schools' already successful programs.



Naperville Education Foundation

The Foundation raises and grants funds for programs that enrich the educational experience of District 203 students. With generous support from foundations, businesses, educational professionals and individual donors, they provide financial resources that increase learning opportunities by supplementing school district budgets.



FOCUS 203

As part of our FOCUS 2020 Commitment to develop ongoing two-way communication, we will hold three townhall-style meetings throughout the 2016-17 school year. Topics will be developed with feedback from community members and the above volunteer groups. Additional details to come.

District 203 Communications

Connect with Us

Talk203 is an email and telephone notification system that helps the District and the schools better communicate with families. These communications include emergency messages, special events, school news updates, etc. Because Talk203 is connected to the student information system, no signup of Naperville 203 families is needed.

Community Member Signup

Interested community members are invited to sign up to receive District email messages by registering at <http://www.naperville203.org//cms/module/selectsurvey/TakeSurvey.aspx?SurveyID=110>

Community members receive District information only; it is not possible to send Community Talk203 participants emails specific to particular schools.

FOCUS 203 Dates

WEDNESDAY, SEPTEMBER 14, 2016

Focus 203, 7 pm
Naperville Central High School

THURSDAY, SEPTEMBER 15, 2016

Focus 203, 8:30 am
Grace United Methodist Church

THURSDAY, NOVEMBER 17, 2016

Focus 203, 8:30 am
*Our Savior's Lutheran Church –
Celebration Campus*

THURSDAY, NOVEMBER 17, 2016

Focus 203, 7 pm
Naperville Central High School

WEDNESDAY, JANUARY 18, 2017

Focus 203, 7 pm
*Naperville Central
High School*

THURSDAY, JANUARY 19, 2017

Focus 203, 8:30 am
*Grace United
Methodist Church*



Administrative Center
203 W. Hillside Road
Naperville, IL 60540-6589

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WE NEED YOUR INPUT!

Stay tuned for an important survey
about the school day. Visit:
www.naperville203.org/schooldaysurvey
for more information.



www.naperville203.org